

The PDK-USC Kappan

The Official Newsletter of the University of Southern California Chapter of Phi Delta Kappa International

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MISSION STATEMENT

The purpose of Phi Delta Kappa shall be to promote quality education, in particular publicly supported education, as essential to the development and maintenance of a democratic way of life. This purpose shall be accomplished through research, service, and leadership in education.

*From the Constitution of
Phi Delta Kappa International*



2005-2006 PDK-USC GOVERNING BOARD

President	<i>Meg Palisoc</i>
VP Membership	<i>Dr. Alexis Sheehy</i>
VP Programs	<i>Dr. Ed Robillard</i>
VP Projects	<i>Dr. Emery Stoops</i>
VP Projects	<i>Stephenie Winn</i>
VP Projects	<i>Dr. Robert Whipple</i>
Secretary	<i>Dr. Robert Nelli</i>
Treasurer	<i>Linda Weber</i>
Historian	<i>Billie Jean Barrett</i>
Research	<i>Dr. Bill Wright</i>
Foundations	<i>Adda Serenil</i>

PDK-USC Web Site
<http://www.pdk-usc.org>

Advisor
Dr. Marian Fukuda

Faculty Sponsor
Dr. Stuart Gothold

Newsletter Editor
Lisa Regan

Join us for our next Dinner Meeting

PDK-USC Annual Awards Ceremony and Installation of Officers

Friday, May 5, 2006


6:00 p.m.

USC Upstairs Commons Garden Room

To RSVP, see page 3

PDK-USC Annual Awards

By Dr. Marian Fukuda, Chapter Advisor

*P*hi Delta Kappa is an international association for professional educators. The organization's mission is to promote quality education as essential to the development and maintenance of a democratic way of life by providing innovative programs, relevant *research*, visionary *leadership*, and dedicated *service*. In support of the mission of PDK and what it stands for, our Chapter presents awards each year to members who best demonstrate the qualities of research, leadership, and service. This year's awards will be presented at the May 5th Dinner Meeting. 



TED GORDON MEMORIAL AWARD

Awarded to a chapter member who has excelled in all aspects of research, service, and leadership and has made a significant contribution to the PDK-USC Chapter and public education.

RESEARCH AWARD

Awarded to a chapter member who has demonstrated the ability to conduct research and publish findings, opinions, and recommendations on significant issues in education during the last two or three years.

LEADERSHIP AWARD

Awarded to a chapter member who has demonstrated an extremely high level of leadership and inspiration to others in Phi Delta Kappa and public education during the last two years.

SERVICE AWARD

Awarded to a chapter member who has demonstrated an extremely high level of service and dedication to Phi Delta Kappa and public education during the last two years.

2006-07 PDK-USC Election of Officers

The election and initiation of officers for the PDK-USC Chapter, in accordance with Article IX, Section 903 of the Chapter Bylaws, will be at the May 5th Dinner Meeting by simple majority of those present and eligible to vote. The vote shall be by secret ballot. All current PDK-USC members in good standing are encouraged to participate in the election process. ☞

2006-07 Slate of PDK-USC Governing Board Officers

President..... Meg Palisoc
 Vice President – Membership..... Dr. Alexis Sheehy
 Vice President – Programs..... Dr. Edward Robillard
 Vice-President – Projects (By-Laws)..... Dr. William Wright
 Vice-President – Projects (Newsletter)..... Lisa Regan
 Vice-President – Projects (Meeting Logistics).... Nick Nichols
 Secretary..... Patricia Whitman
 Treasurer..... Yvonne Koga
 Historian..... Stephenie Winn
 Foundations Representative..... Billie Jean Barrett
 Research Representative..... Teresa Miller

Two-Year Positions

PDK Delegate
Adda Serenil

Alternate Delegate #1
Meg Palisoc

Alternate Delegate #2
Dr. Alexis Sheehy

Ed.D Student Presentations Discuss Teacher Evaluation

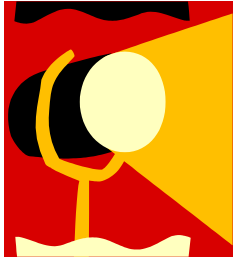
At the March 24th Dinner Meeting, PDK-USC members were treated to the annual presentations from students completing their dissertations in the Rossier School of Education’s Doctorate of Education program. These students are all mentored and supervised by **Dr. Stuart Gothold**, clinical professor of urban education and PDK-USC faculty sponsor. This year’s presenters, **Guillermina Jauregui**, assistant principal at Locke High School in Los Angeles, **Tish Nilson**, principal of Wells Middle School in Riverside, and **Sharon Nordheim**, assistant superintendent of business services for the Westminster School District, presented their dissertation case studies on the relationship between effective teaching, learning, and leadership in urban schools and the formal Stull teacher evaluation program. ☞



Above: Dr. Stuart Gothold introduces his doctoral students at the March 24th Dinner Meeting. Gothold announced his retirement from the USC Rossier School of Education and thanked PDK-USC for the opportunity to be its faculty sponsor. The Board and membership are grateful to Stu for all his years of service to PDK-USC and wishes him well in retirement.



Tish Nilson (left), **Guillermina Jauregui** (above center), and **Sharon Nordheim** (above right) discuss their Ed.D. dissertation case studies of effective schools. Although the three doctoral students found high teacher participation in school improvement strategies and best practices at the elementary, middle, and high schools they studied, each noted that implementation of the Stull process is not consistent across schools and teacher evaluations do not always contribute to improved teacher and student outcomes. ☞



Member Spotlight

Congratulations to PDK-USC member **Earl Perkins** on his recent appointment as assistant superintendent of special projects for the Los Angeles Unified School District. Perkins, a former PDK-USC board member, will be responsible for providing leadership and support for the development, implementation, and monitoring of projects initiated by Superintendent Roy Romer. He is currently facilitating the implementation of the Superintendent's High School Support Team, overseeing matters related to the

Williams Consent Decree, and coordinating the district's Priority Staffing Program to place highly qualified teachers in schools participating in Program Improvement.

Perkins's most recent position was as principal of Mid-City Magnet School, a kindergarten through eighth grade school in the Adams area near USC. Perkins said his goal is to work collaboratively "with local districts and schools in increasing the academic achievement for all students and to assist schools in being safe and effective places of learning." Perkins also serves on districtwide committees on educational equity, closing the achievement gap, middle school algebra, and multicultural education.

Currently pursuing a doctorate in education from the USC Rossier School of Education, Perkins began his career in LAUSD as a music specialist teacher and continued on to teach math and special education at Foshay Learning Center. Perkins's prior administrative experience includes dean of students, counselor, and Title I coordinator at Audubon Middle School and assistant principal at Horace Mann Middle School. Perkins also serves as president of the Council of Black Administrators (COBA) and on the executive boards of the LAUSD Middle School Principals Organization (MSPO) and Association of California School Administrators (ACSA), Region XVI. His numerous awards include the 2000 Senator Diane E. Watson Award from COBA, the Middle School Principal of the Year Award from ACSA Region XVI, the PDK-USC New Member Award, and the Shelly P. Moss Outstanding Leadership Award from the LAUSD Proficiency in English program.

Perkins's leadership and involvement also extends to the community. He served as liaison for the USC Neighborhood Academic Initiative at Foshay Learning Center and participated in the LAUSD/USC Youth Sports Program headed by Athletic Director Mike Garrett. As an active member, committee participant, and choir director at Brookins Community AME Church in Los Angeles, Perkins was honored with their Outstanding Service Award. Congratulations to Earl on this notable achievement. 🐾

If you have important news you'd like to share with fellow USC Kappans, please send your Member Spotlight information to Lisa Regan, The PDK-USC Kappan Editor, at lisa.regan@lausd.net.

Save The Date !!

PDK-USC DINNER MEETING @ THE USC UPSTAIRS COMMONS GARDEN ROOM
(Located on the 2nd floor of the Student Union Building – STU on Campus Map)

FRIDAY, MAY 5th, 2006 at 6:00 p.m.

DINNER RESERVATION DEADLINE IS MONDAY, MAY 1st.

Name(s): _____ Total # Attending: _____

PDK Membership # (if applicable) _____ Phone #: _____

Meal Choice: Chicken Salmon Vegetarian

If you have already paid for all PDK-USC dinners this year, please e-mail your dinner choice to swinn@usc.edu or send your choice via U.S. mail.

Mail your check (made payable to *PDK-USC Chapter*) for **\$30.00*** per person (NOT including parking) with this form before Monday, May 1st to:

PDK-USC Chapter
c/o Stephenie Winn
15529 S. Normandie Ave., Unit A-1
Gardena, CA 90247

**This amount does not include parking. Parking on campus costs \$7.00. Parking is no longer available through Gate #2. Please enter through Gate #3 off of Figueroa Street and USC McCarthy Way to park in Parking Structure X.*

The benefits of Bracey's research columns in the Phi Delta Kappan

By Bill Wright, Research Representative

This month, I shamelessly promote the *Phi Delta Kappan* research columns by **Gerald Bracey**. Bracey often examines research results that are not what they appear to be. The examples he presents can help us become better consumers of research by developing our inquiry into the assumptions made by researchers. His arguments and commentaries from three *Kappan* issues are summarized below, and if you have not already read these columns, they are highly recommended.

- In the **February** 2006 issue, Bracey presents the cautions noted by Henry Braun of Educational Testing Service (ETS) on the Value Added Models (VAN) in growth determination. Braun posits that proponents of VAN make inferences of cause which cannot be supported with data.
- In **March** 2006, Bracey describes a recent research study of learning from static media (print) and dynamic media (multiple forms with animation). In experiments with college students, the groups that received the static presentations scored higher on both retention and transfer tasks than those receiving the dynamic presentations.
- In the **April** 2006 issue, Bracey reflects on "Public Schools: Outscoring Private," citing a study by C. & S. Lebienski at the University of Illinois. They analyzed National Assessment of Educational Progress (NAEP) data after controlling for demographic factors and concluded "...data here suggest significant reasons to be suspicious of claims of general failure in the public schools, and raise substantial questions regarding a basic premise of the current generation of school reform." ↻

Phi Delta Kappa International Summit on Public Education

October 19-21, 2006 • Washington, D.C.

Mark your calendars now and plan to attend this year's PDK conference, **The Summit on Public Education**, celebrating the 100th anniversary of Phi Delta Kappa International. The conference objective is to facilitate serious, thought-provoking dialogue about sustaining public schools. The summit will include a panel discussion on the reauthorization of No Child Left Behind and the opportunity for PDK members to visit with their elected representatives. The conference will focus on three strands: Cultivating Tomorrow's Educators, Empowering Leaders in Education, and Igniting a Noble Cause. For more information, visit the PDK website at <http://www.pdkintl.org/pdkconf06/welcome.htm>. Many PDK-USC chapter members are planning to attend this historic summit, and more information about coordinating travel will be discussed at this summer's Board Meetings, which are open to all active PDK-USC members. If you are interested in being among those to represent our chapter at the Summit, contact Lisa Regan, *The PDK-USC Kappan* Editor, at lisa.regan@lausd.net.

The PDK-USC Kappan

Phi Delta Kappa International Chapter #0029

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Address Correction Requested